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Enabling Inclusion

# Amar Seva Sangam Child Progress Report August 2023

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## Child Details

| Name : B.Enisan             |              | Date of Admission : | 24th Dec 2016                   |  |  |
|-----------------------------|--------------|---------------------|---------------------------------|--|--|
| Date of Birth :             | 1st Nov 2011 | Disability :        | Intellectual Disability<br>Male |  |  |
| Age :                       | 11           | Gender :            |                                 |  |  |
| Family Details              |              |                     |                                 |  |  |
| Father's Name : Balamurugan |              | Mother's Name :     | Mariselvi                       |  |  |
| Guardian's Name :           | NA           |                     |                                 |  |  |
|                             |              |                     | 9/153, Chatham Paranádar street |  |  |
| No. of Other Children in    | 1            |                     | Avudaiyanur,Tamil Nadu,         |  |  |
| the Family :                |              | Address :           | INDIA, 627808                   |  |  |
| -                           |              |                     |                                 |  |  |
|                             |              |                     |                                 |  |  |

#### Intervention Given

Speech Special Education(ID) FACP 7 to 10 years Speech (above6) Inclusion (above6) Wee-FIM-Functional (above age 3) Functional Independence Training

### **Progress Report**

| Evaluation No. | Speech<br>RL - EL - Month - Year  | Special Education(ID)<br>Score % - Month - Year | FACP 7 to 10 years<br>Score % - Month - Year | Speech (above6)<br>Score % - Month - Year | Inclusion (above6)<br>Score % - Month - Year | Wee-FIM-Functional (above age 3)<br>Score % - Month - Year | Functional Independence Training<br>Score % - Month - Year |
|----------------|-----------------------------------|---|--|---|--|--|--|
| 1              | 0.00% - 0.00% - April - 2017      | 41.89% - February - 2021                        | 47.52% - February - 2022                     | 75.00% - February - 2022                  | 30.93% - January - 2023                      | 82.54% - July - 2023                                       | 91.43% - July - 2018                                       |
| 2              | 0.00% - 0.00% - April - 2017      | 57.92% - August - 2021                          | 52.64% - August - 2022                       | 78.85% - August - 2022                    |  |  | 93.81% - January - 2019                                    |
| 3              | 61.75% - 54.25% - July - 2018     | 62.26% - January - 2022                         | 60.80% - February - 2023                     | 79.73% - February - 2023                  |  |  | 98.1% - July - 2019  |
| 4              | 76.50% - 67.25% - February - 2019 |   |  |   |  |  | 94.29% - January - 2020                                    |
| 5              | 75.75% - 73.00% - August - 2019   |   |  |   |  |  | 74.05% - December - 2020                                   |
| 6              | 78.50% - 75.75% - April - 2020    |   |  |   |  |  | 77.26% - January - 2022                                    |
| 7              | 64.50% - 60.50% - December - 2020 |   |  |   |  |  | 78.81% - August - 2022                                     |
| 8              | 71.50% - 65.25% - July - 2021     |   |  |   |  |  | 74.76% - July - 2021                                       |
| 9              | 75.75% - 68.00% - February - 2022 |   |  |   |  |  |  |

Note:

1.Occupational therapy changed as Functional Independence Training

2. Variations in therapy outcomes are due to several factors including health condition of the child at the time of evaluation

3.Child moved from early intervention program to intervention above age 6 program





Cycle No

Information:- CP - Cerebral Palsy; SB - Spina bifida; MD - Muscular Dystrophy; CTEV - Clubfoot; ID - Intellectual Disability; CP, MD - Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language; EL - Expressive Language; ICF - International classification of functioning; FACP - Functional assessment checklist for programming; Wee-FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training

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