Post Box No.001, Sulochana Garden, 10-4-104B Tenkasi Road, Ayikudy-627 852. Tirunelveli District, Tamil Nadu, India. Phone: 04633-267317, 267170. Email: <u>mail@amarseva.org</u> Website: <u>www.amarseva.org</u>				Amar Seva Sangam (A Registered Charitable Society for Rural Poor and Disabled) Child Progress Report Half Yearly Sep – 2012		Name of Child: S. Sakthi Gokul. Name of Sponsor: SHAJI NADA (Yearly Sponsorship)	
Date of Entry to ASSA	Date of HCI Sponsorship	Sex	Age	Date of Birth	Standard	Nature of Disability	Facility provided
1.07.2011	August 2012	М	8	08.08.2004	Special Education	Mental Retardation	Day Care
Remarks	Transferred fro	om Raja	iguru (Oct 2010)			I
Family Det	ails:			_			
	Name of the Child Date of Birth			S. Sakthi Gokul			
				08.08.2004			
	Date of Joining			01.07.2011 Mental Retardation Mr. P. Sankarkumar			
	Nature of Disab	ility					
	Father's Name						
	Mother's Name Mrs. Latha						
No of Children in the Fan		amily	1 Male	1 Female			
	Father's Profession			Coolie			
	Economic Cond		Poor				
	Address Reside	nce		S/O Mr. Sankarkumar, Chidambareswaran Kovil St, Melapuliyur, Tenkasi.			

<u>Medical Report</u>

Height/Weight 110cm / 18kg						
Exercises Given	Appliances Given	Physical Progress				
Yoga Training	Nil	Physically Normal.				

Name of the School	Sangamam School for Special Children							
Class	Primary I- (Pre-school Training)							
Report period	Jan 2012 to Sep 2012							
Assessed Intellectual Age	2-6 yrs							
Assessment		Sep 2011(%)	2011(%) Jan 20		Sep 2012(%)			
	1.Motor Skills	54	54		55			
	2.Activities of daily Living	51.5	52		52			
	3.Communication	28	30		31			
	4.Reading / Writing	25	28		31			
	5.Number / Time	26	28		30			
	6.Domestic / Social	34	34		34			
	7.PreVocational / Money	-	-		-			
Extra Curricular Activities	Nature of Program	No. of Program participated		Prize /Recognitions won				
Activities	Cultural	-		-				
	Sports	-		-				
Goal for the next 6 months	Drawing-It is aimed that the boy would be able to acquire skills to• Move body physically when instructed to reteive objects placed in positions such as "on,in, under".• Recall to object seen in sequence.• Copy strokes such as <,>,[,].• Ask permission to use others objects.							
Progress Report	Since joining, he has improved 38.83% based on UPANAYAN PHASE [II] a scale provided by "MADHURAM NARAYANAN CENTRE".							
Comments	He is studying I in	normal school.						