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Phone: 04633-267317, 267170. Email: mail@amarseva.org Website: www.amarseva.org Amar Seva Sangam
(A registered Charitable Society
For Rural Poor and Disabled)
Child Progress Report
Half Yearly

Sep - 2012

Name of Child: **K. GOKUL**

Name of Sponsor: **DINESH & KAVITHA KRISHNA** (Srividya)

Cadambi & Kalpana Sriram

(Amudhasurabhi & Dhanvanthri)

Date of	Date of HCI	Sex	Age	Date of	Standard	Nature of	Facility
Entry to	Sponsorship			Birth		Disability	Provided
ASSA							
01.07.2008	2010, Oct.	М	12	08.07.2000	Special	Mental	Day Care
	2010,				Education	Retardation	
	March 2011						ļ

Family Details:

Name of the Child	K.Gokul			
Date of Birth	08.07.2000			
Date of Joining	01.07.2006			
Nature of Disability	Mental Retardation			
Father's Name	Mr.Kulasekaran			
Mother's Name	Mrs.Mariselvi			
No of Children in the	1Male	-		
Family				
Father's Profession	Coolie			
Economic Condition	Poor			
Address Residence	S/O Kulasekaran			
	Bagiya Vinayagar Kovil St, Nainagaram.			

Medical Report

Height/Weight	114 cm/21 kg			
Exercises Given	Appliances Given	Physical Progress		
Yoga Training	Nil	Physically Normal		

Name of the school	Sangamam School for Special Children								
Class	Primary II- Integrated Education.								
Report Period	Jan 2012 to Sep 2012								
Assessed Intellectual Age	Above 6 yrs								
Assessment		Sep 2011(%)	Jan 2012(%)		Sep 2012(%)				
	1.Motor skills	82.5	82	.5	82.5				
	2.Activities of daily living	66.25	67	.5	68.75				
	3.Communication	57.5	62	.5	65				
	4.Reading/writing	50	52	.5	52.5				
	5.Number/Time Concept	42.5	42.5		45				
	6.Domestic/social Skills	36.66	38.33		40				
	7. Pre vocational/ Money concept	27.5	32.5		35				
Extra Curricular/ Participation	Nature of Program	No. of Program participated		Prizes/ Recognitions won					
	Cultural	-		-					
	Sports	Cricket Ball Throw Running, Long Jur		-					
	Drawing	Coloring.	•	-					
Goal for the next 6 months	It is aimed that the boy would be able to acquire skills to Read out functional two word phrases. Use items that belong to others, only with their permission. Follow prepositions such as 'Put the ball into the box' or 'put the broom behind the door'. Take appropriate quantities when food is offered.								
Progress Report	Since joining, he has improved the level of 55.53%, based on "MADRAS DEVELOPMENT PROGRAMMING SYSTEM" a scale provided by Dr.P.Jeyachandran.								
Comments	He is studying III in normal school.								