Post Box No.001, Sulochana Gardens, 10-4-104B Tenkasi Road, Ayikudy-627 852. Tirunelveli District, Tamilnadu, India. Phone 04633-267160, 267170, Email: amarseva@vsnl.com amarseva@sancharnet.in Website: www.amar-seva.org				Amar Seva Sangam (A registered Charitable Society for Rural Poor and Disabled) Child Progress Report Half Yearly July 2007		Name of Child: A. Mohamed Meeran  Name of Sponsor: Axis Pharma	
Date of Entry to ASSA	Date of HCI Sponsorship	Sex	Age	Date of Birth	Standard	Nature of Disability	Facility provided
June 2002	2004	M	13	07.06.94	Special Education	Mental Retardation	Day Scholar

*Family Details*: A. Mohamed Meeran comes from Tenkasi and is the son of N. Abdul Jadar and Shakila Banu. His father, Abdul is employed as a coolie and has an eighth grade education, while his mother is a housewife with a fifth grade education. Per month, the family can anticipate a salary of approximately 1500 rupees.

## **Medical Report**

Height/Weight	144CM / 31KG		
Exercises Given	Appliances Given	Physical Progress	
Yoga Training Speech therapy	Nil	Physical Normal Speech has improved	

## **Half Yearly Report**

Name of the	Sangamam School for Special Children					
School						
Class	Pre-vocational Group – IV std					
Report Period	Jan 2007 – June 2007					
Extra Curricular	Games and Painting, Gardening, Hand Work					
Activities						
Strengths	Mohamed is currently able to eat and drink independently. He can identify a toothbrush, but cannot brush his teeth independently. Mohamed is currently non-verbal, but he can understand and respond to one-word instructions; he also expresses his needs through gestures and non-linguistic vocalizing. Mohamed can maintain his attention for approximately 2 minutes and can identify common objects, such as a plate and a spoon. Finally, he is able to find his way from one building to another within a familiar area without assistance.					
Management Plan	The current management plan for Mohamed includes providing counseling for his parents. Long-term goals are to help him become more independent in completing activities of daily living, to teach hand works, gardening and to expand his conceptual development. Finally the plan includes providing prevocational counseling and support to his parents.					
Progress Report	He has improved 35% in Personal Skills He has improved 15% in Social Skills He has improved 15% in academic Skills					