| Post Box No.001, Sulochana Garderns, 10-4-104B Tenkasi Road, Ayikudy-627 852. Tirunelveli District, Tamilnadu, India. Phone 04633-267160, 267170, Email:amarseva@vsnl.com amarseva@sancharnet.in Website:www.amar-seva.org | | | Amar Seva Sangam (A registered Charitable Society for Rural Poor and Disabled) Child Progress Report Half Yearly Dec - 2007 | | Name of Child: M.Ramesh Name of Sponsor: Raj Kandaiah | | |
|--|----------------------------|-----|---|---------------|--|-------------------------|----------------------|
| Date of Entry to ASSA | Date of HCI Sponsorship | Sex | Age | Date of Birth | Standard | Nature of Disability | Facility provided |
| June 1999 | 2004 | M | 13 | 24.01.94 | Special Education | Mental Retardation | Day Scholar |

Family Details:

M.Ramesh is the son of R.Mariappan and Ambika. His father, is a cooli with an 8th grade education. His mother Ambika has received no formal education and is a house wife. Per month the family can anticipate a salary of 1500-2500 rupees.

Medical Report

| Height/Weight | 136CM/40Kg | | | | | |
|------------------------|------------------|-------------------|--|--|--|--|
| Medical Report | | | | | | |
| Exercises Given | Appliances Given | Physical Progress | | | | |
| Yoga Training | Power Glass | Physical Normal | | | | |

Half Yearly Report

| Name of the | Sangamam Sahaal for Special Children | | | | | |
|-------------|---|--|--|--|--|--|
| | Sangamam School for Special Children | | | | | |
| School | | | | | | |
| Class | Primary II B – Integrated to normal school. | | | | | |
| Report | July 2007 – Dec 2007 | | | | | |
| Period | | | | | | |
| Extra | Dance Programming | | | | | |
| Curricular | Painting, Gardening, | | | | | |
| Activities | Coloring, Collage work | | | | | |
| | | | | | | |
| | Dec 2007 | | | | | |
| | | | | | | |
| Strengths | Ramesh is currently able to eat and drink independently and can identify the | | | | | |
| 8 | objects required for bathing, dressing and grooming. His receptive | | | | | |
| | communication includes the ability to follow simple instructions; he is also able | | | | | |
| | to express his feelings and desires through individual words and phrases. | | | | | |
| | Furthermore, he is able to find his way from one building to another in the | | | | | |
| | immediate neighborhood without assistance. | | | | | |
| | Current conceptual understanding includes the ability to identify common | | | | | |
| | objects, such as a ball, brush, plate and spoon, as well as some animals and | | | | | |
| | birds. Ramesh can also identify circles, and the colors red and yellow and can | | | | | |
| | classify objects as being either big or small. Finally, he can write numbers up | | | | | |
| | to 10. | | | | | |
| | | | | | | |
| Management | Ramesh has currently been integrated into the regular school system and is in | | | | | |
| Plan | the fifth grade and to give training on | | | | | |
| | ✓ Counts by five's (5-10-15)-TIME CONCEPT | | | | | |
| | ✓ Cuts Vegetables-DOMESTIC SKILL. | | | | | |
| | ✓ Makes holes using punching machine-PRE VOCATIONAL SKILL. | | | | | |
| | ✓ Sorts out mixed coins-MONEY CONCEPT. | | | | | |
| progress | He is studying Vth Standard. | | | | | |
| Report | HE IS IMPROVED 66.9% BEHAVIOUR ASSESSMENT SCALE FOR | | | | | |
| | INDIAN CHILDREN (MR). | | | | | |
| | | | | | | |