



Amar Seva
Sangam

Child Progress Report

April 2025

Post Box No.001, SulochanaGardens, 10-4-104BTenkasiRoad,Ayikudy-627852.TenkasiDistrict,Tamil Nadu, India.
Phone: 04633 - 249170,249180.Email:mail@amarseva.org
Website: www.amarseva.org

Child Details

Name :K.Sujitha

Date of Birth:25th Jul 2019

Age :5

Remarks :Sponsorship transferred from Vajika mohammed Ismail in Aug 2024

Assistive device(s) Given:

Date of Admission:31st Dec 2022

Disability :Autism

Rehab :Early Intervention

Gender :Female

Name of Sponsor(s):SUBHA VARADARAJAN

FamilyDetails

Father's Name :K.Kanagaraj

Address :Vavanagaram,
Tamil Nadu,
INDIA.

Mother's Name :Mariammal

Guardian's Name :NA

InterventionGiven

Occupational therapy
Special education
Speech therapy

Medical Report

Progress : Able to scribble with chalk or pencil on a slate, floor or paper.
Able to locate items or persons on command by looking at them

Goals : To trace along a three-inch Straight line.
To follow simple commands (ex: close the door, wipe your face

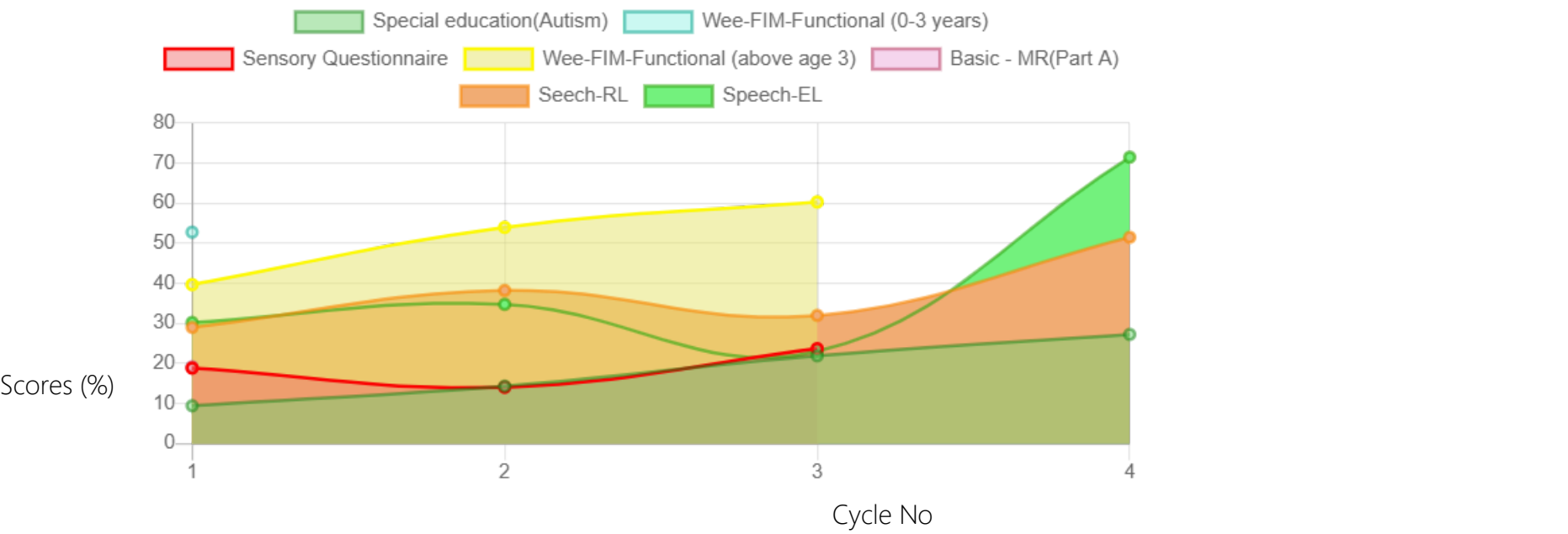
ProgressReport

Evaluation No.	Speech RL-EL-Month-Year	Special Education(Autism) Score % - Month - Year	Wee-FIM-Functional (0-3 years) Score % - Month – Year	Sensory Questionnaire Score % - Month - Year	Wee-FIM-Functional (above age 3) Score%-Month-Year	Basic–MR(Part A)0 Score%-Month -Year
1	29.00%-30.25%-May -2023	9.43%-July-2023	52.78%-July-2023	18.84%-July-2023	39.68%-March-2024	19.15% - April - 2025
2	38.25%-34.75%- February-2024	14.33% - February - 2024		14.04%-July-2024	53.97%-July-2024	
3	32.00%-23.00%- August-2024	21.91%-July-2024		23.68% - March - 2025	60.32%-March-2025	
4	51.50%-71.50%-March -2025	27.25%-March-2025				

Note: Occupational therapy changed as Functional Independence Training

The outcome tool used for Special education –SpecialEducation (Autism) is replaced with BASIC MR

Progress Report Graph



Information:-CP-CerebralPalsy;SB-Spinabifida;MD-MuscularDystrophy;CTEV-Clubfoot;ID-IntellectualDisability;CP,MD-Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language;EL-ExpressiveLanguage;ICF-Internationalclassificationoffunctioning;FACP-Functionalassessmentchecklistforprogramming;Wee- FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training

Generated on 9th Apr 2025