Discover Ability

AMAR SEVA SANGAM

Rehabilitation. Empowerment. Inclusion

Annual Report 2025-26

Residential program for Children and Youth with Disabilities

Since 1989

Handi-Care Intl.

We Can Make Difference

724
Children & Youth Served to Date

81
Advanced to Higher Education

404
Equipped with Vocational Skills

399
Successfully Employed

Year in Review

Reporting Period
April 2025 – March 2026

35 Youth
Completed Vocational Training

51 Children | 37 Youth
Served During the Year

6 Youth
Secured Employment

47 Children
Integrated into Mainstream Schools

100%
Children Showed Improvement in Academics

Program Overview

Home Residential Care Program

The Home Residential Care Program of Amar Seva Sangam (ASSA) was established in 1989 with an initial strength of five children, aiming to provide comprehensive care, rehabilitation, and educational opportunities for children with disabilities who were unable to access regular services due to geographical barriers and limited transportation facilities.

The program offers a safe, structured, and child-friendly residential environment for children aged 5 to 18 years who require continuous rehabilitation and educational support. The Home provides free accommodation, nutritious food, clothing, transportation, medical assistance, rehabilitation services, and educational support to ensure the overall wellbeing and development of every child.

Multidisciplinary rehabilitation services including physiotherapy, occupational therapy, speech therapy, special education, psychosocial support, and functional training are provided based on the individual needs of the children.

Children are enrolled in inclusive mainstream schools or special schools according to their abilities and educational needs. In addition to rehabilitation and education, the program encourages participation in sports, cultural activities, recreational programs, and life skill training to promote confidence, social interaction, and holistic development.

Since its inception, the Home Residential Care Program has supported the lives of 332 children with disabilities. Many beneficiaries have successfully progressed to higher education, vocational training, employment opportunities, and independent community living, reflecting the program's commitment towards inclusion, empowerment, and improved quality of life for children with disabilities.

Residential Program and Livelihood Development for Youth with Disabilities

Amar Seva Sangam (ASSA) provides a comprehensive residential program for youth with disabilities within its campus, offering an inclusive environment that supports higher education, vocational training, independent living, and livelihood development. The program is designed to empower young adults with disabilities to become confident, skilled, and self-reliant members of society.

Residents pursue higher studies through campus-based educational programs or undergo vocational training in various skill-development centres, including tailoring, typing, computer studies, mobile phone servicing, and Information Technology programs. Alongside academic and vocational support, the program promotes life skills, social participation, self-confidence, and community integration.

The residential facility serves as a short-term transitional support system until individuals complete their education or vocational training. Upon graduation, they are equipped to pursue higher education, employment, entrepreneurship, and independent living.

A key component of the initiative is the Disabled Youth Training Services (DYTS), which focuses on employment readiness and job placement. Through career guidance, skill-based training, employer networking, and follow-up support, ASSA has successfully facilitated employment opportunities for many youth in various sectors, including administration, IT-enabled services, retail, tailoring, and self-employment ventures.

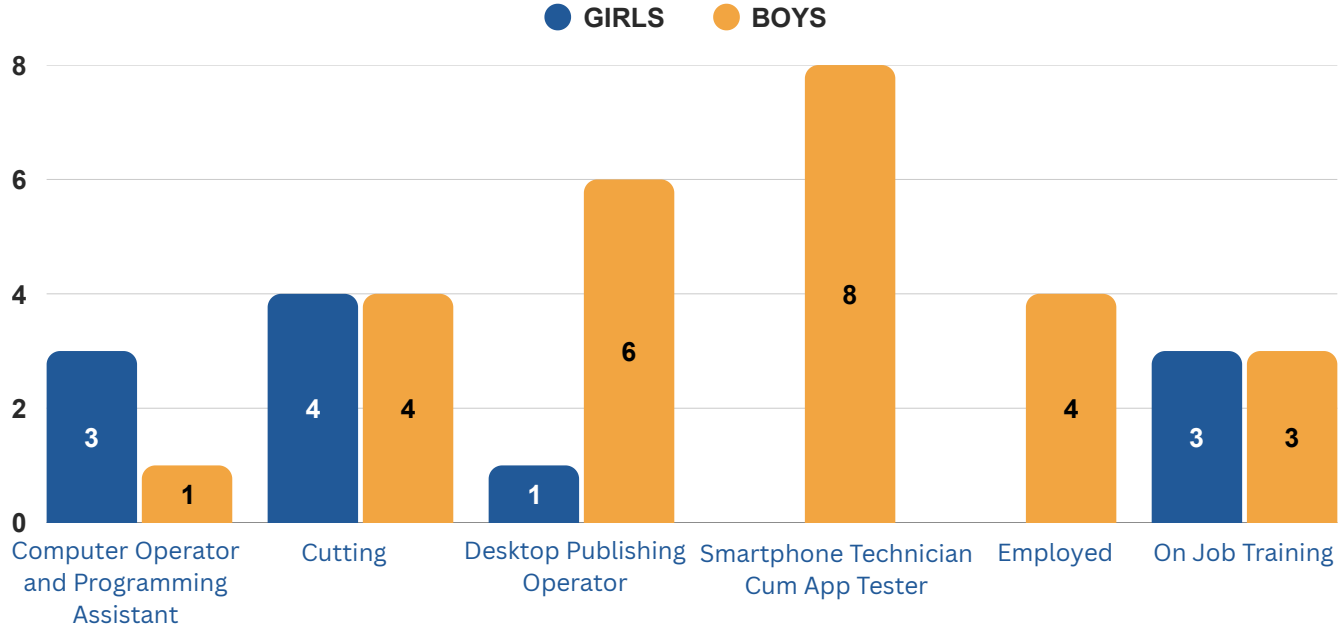
Over the years, 392 youth have successfully graduated from the residential program at ASSA, reflecting the organization's strong commitment to inclusion, empowerment, and sustainable rehabilitation for persons with disabilities.

Key Indicators

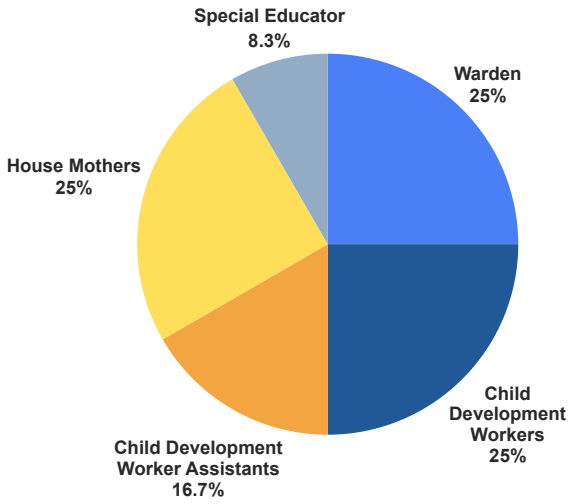
Number of children enrolled by age group (2025- 2026)

CLASS	AGE GROUP	BOYS	GIRLS
Primary school (1 to 5)	6 to 15 years	8	1
Middle School (6 to 8)	12 to 18 years	7	7
Secondary School (9 to 10)	15 to 20 years	8	4
Senior Secondary School (11 to 12)	17 to 18 years	4	8
Sangamam special school	11 to 15 years	3	1
TOTAL		**30**	**21**

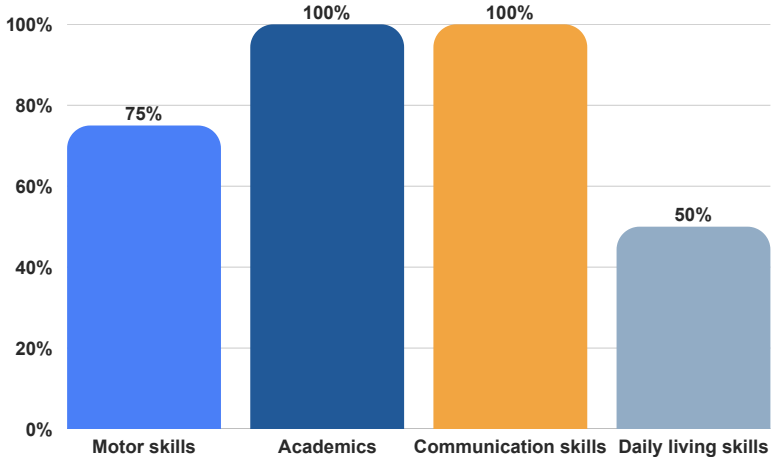
Number of Youth enrolled by Vocational Training Category (2025- 2026)



Number of staff and breakdown (Home)



Percentages of Children with Improvement Across Skill Areas (2025–26)



Enabling Inclusion app

The Enabling Inclusion App has become an essential tool in effectively managing and supporting the development of our children. It serves as a comprehensive digital platform that provides detailed information about each child, enabling a more structured, transparent, and data-driven approach to care and education.

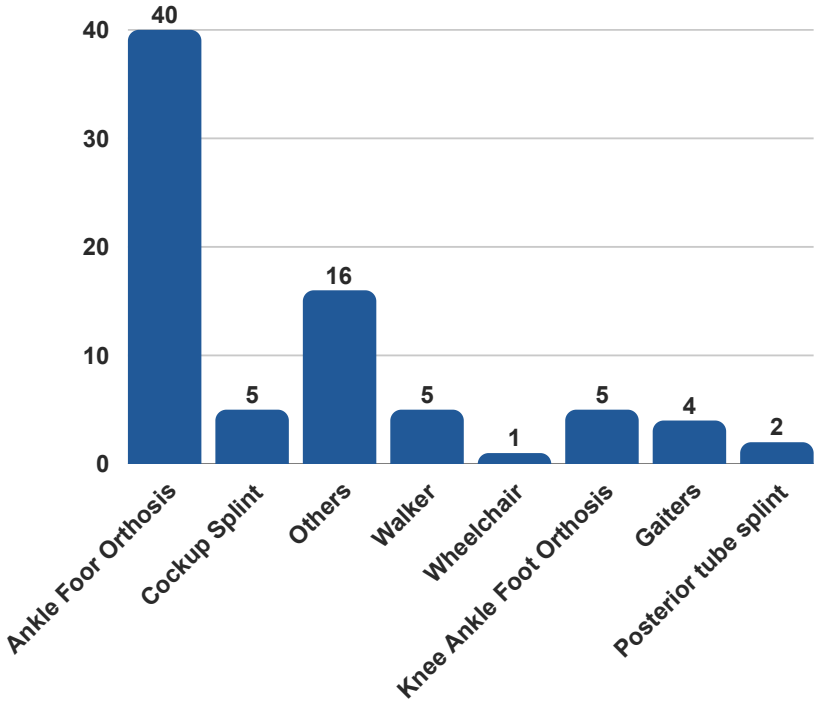
Through the app, we can systematically track each child's progress using simple, well designed visual charts. These insights help teachers and parents clearly understand the child's developmental profile, the interventions provided, and measurable progress over time. This has significantly strengthened parent engagement and communication.

The app also supports efficient monitoring of staff activities, including student and teacher attendance, location tracking, and detailed documentation of assessments conducted by educators and specialists. It provides a centralised system for recording therapy sessions, evaluations, and individualised education plans (IEPs), ensuring that all stakeholders have access to updated and consistent information. Overall, the Enabling Inclusion App has played a crucial role in digitising processes, improving transparency, strengthening collaboration among stakeholders, and creating a more organised, efficient, and responsive working environment.

Assistive Device Program

As part of the Residental program, children and youth are assessed for appropriate assistive and adaptive devices to support mobility, communication, posture, and daily functioning. Where required, devices are provided and caregivers are trained in their effective use, enabling children to participate more actively in therapy, learning, and daily life.

Total number of children and youth provided AT from inception of program



Key Stories from the year

State Level Yogasana competition for person with disabilities 05.02.2026

Organized by: Ramakrishna Mission Vivekananda Educational and Research Institute Faculty of General & Adapted Physical Education and Yoga, Coimbatore

Achievement: Our home child Paul Durai participated in the yoga competition and secured 1st Prize.

Tenkasi District level chess tournament - 23.11.2025

The 2nd State-Level Children's and Open Chess Tournament was held on November 23, 2026.

Our home children —Roshan, Poovarasi, Vanitha, Krishna, Paul Durai, Mathesh Kumar and Beula—participated in it. Paul Durai won 10th place; Roshan, 13th place, Krishna, 7th place, and Mathesh Kumar, 11th place. Beula secured 2nd place in the Open category, Poovarasi won 2nd place, and Vanitha won 3rd place.

Tenkasi District level chess tournament - 09.11.2025

23.07.2025 – Courtralam Saral Vizha Home Children Dance Program

27.07.2025 – ABJ Dynamic Foundation VIP Award for Best Social service

26.08.2025 – CM Trophy

VANITHA	SURYA PRAKASH	KASYAVI
1st Place	**2nd Place**	**3rd Place**
Badminton	100M Race Low Vision	100M Race Physically Challenged

22.11.2025 – District Level Drawing Competition

On 22.11.2025, a District Level Drawing Competition was conducted at the District Collector Office for children with disabilities. Our residential children actively participated in the competition and won prizes.

Krishna
3rd Price

Pauldurai
3rd Price

Success Story

From Wheelchair Dependence to Standing with Confidence

Mr. Sathyamoorthy, aged 15 years, diagnosed with cerebral palsy, presented with severe difficulty in standing and walking due to bilateral lower limb tightness and fixed flexion deformity. Because of reduced lower limb strength, limited joint mobility, and poor postural control, he was dependent on a wheelchair for mobility and required support for most functional activities..

He was admitted to Amar Seva Sangam and received thorough medical management and rehabilitation services. After detailed assessment and planning, he underwent corrective surgery to address muscle tightness and deformity. Following surgery, he started a structured rehabilitation program focusing on improving range of motion, muscle strength, balance, and functional mobility. With consistent physiotherapy and supportive interventions, he gradually progressed in standing ability and gait training. Over time, he developed better lower limb control and postural stability, which helped him begin supported standing and initiate stepping movements using assistive devices.

Physiotherapy Interventions

- Range of motion exercises to improve joint mobility
- Stretching exercises for hamstrings and lower limb muscles
- Strengthening exercises for lower limb and trunk muscles
- Postural control and core stability training
- Standing training with support
- Balance training activities
- Weight bearing exercises to improve lower limb stability
- Gait training using assistive devices
- Functional mobility training for transfers and standing tolerance

Medical and Surgical Management

- Detailed assessment and rehabilitation planning
- Corrective surgery for lower limb deformity and tightness
- Post-surgical follow-up and monitoring

Rehab Journey

- Assessment
- Surgery
- Physiotherapy
- Standing Training
- Gait Training
- Functional Independence

Progress After Rehabilitation

- Improved lower limb flexibility and joint range
- Reduced tightness and better posture alignment
- Improved standing tolerance with support
- Improved balance and weight bearing ability
- Started taking steps with assistive devices
- Increased functional participation in mobility-related activities

Academically, he showed encouraging progress after rehabilitation and supportive training. He gradually improved his concentration, sitting tolerance, and upper limb functional control. At present, he is able to cope better with writing activities and participate more actively in classroom tasks at the special school. His confidence and involvement in educational activities have also improved significantly.

Before Surgery

After Surgery